

GSBS Oral Presentation Skills Competition

Instructions: This serves as the rubric and to assess the oral presentations. There are **three** major categories with subcategories for each. Please score each sub-category. The scores range from 1-4 per sub-category, where 1 is the least and 4 is the highest; partial points in 0.5 increments are allowed.

Nonverbal Skills:

Component	4 Points	3 Points	2 Points	1 Point
Eye Contact and Body Language	Holds attention of audience with use of direct eye contact. Effective gestures to help audience visualize.	Often makes direct eye contact and faces audience, uses descriptive gestures.	Little movement, Minimal eye contact with audience, reading mostly from the slides/notes.	No eye contact, or effective movement; entire presentation is read from slides/notes.
Poise	Relaxed, self-confident, with no mistakes.	Makes minor mistakes, but quickly recovers with little or no tension.	Mild tension, has trouble recovering from mistakes.	Tension/nervousness is obvious; has trouble recovering from mistakes.

Verbal Skills:

Engagement	Demonstrates a strong interest in the topic/results during entire presentation. Purposefully engages the audience throughout with tone and body language, relevant examples/ metaphors, to garner audience interest.	Demonstrates interest in topic/results during most of the presentation. Engages with the audience most of the presentation with tone, body language, relevant examples/metaphors to garner audience interest.	Demonstrates some interest in the topic/results during most of the presentation. Lacks some engagement through tone/body language (e.g. monotone, facing away the majority of time) lacking examples to garner audience interest.	Demonstrates little interest in topic /results during most of the presentation. No engagement with the audience; provides no examples to garner interest in the work.
Elocution	Uses a clear voice and correct, precise pronunciation of terms so that audience can hear presentation.	Uses a clear voice, pronounces most words correctly. Most audience members can hear presentation.	Low voice level, incorrectly pronounces terms, & audience has difficulty hearing presentation.	Presentation is mumbled, incorrectly pronouncing terms and too quiet for most of the audience to hear.

Content:

Subject Knowledge	Demonstrates excellent knowledge of topic and able to answer questions with explanations.	Demonstrates good knowledge of topic and able to answer most questions.	Demonstrates fair knowledge of topic and can only answer rudimentary questions.	Demonstrates poor knowledge of topic and cannot answer questions about the topic.
Audience Accessibility to Presentation	The entire presentation is understandable to a general scientific audience with a variety of backgrounds.	Introduction and most parts of the presentation are understandable to the audience.	Some technical terms and ideas are explained but the talk is primarily for specialists.	Content can be understood only by experts on the subject.
Organization and Clarity	Presentation is logical, easy to follow and engages the audience intellectually.	Presentation is logical, easy to follow and evokes some interest.	Presentation of information is logical and can be followed with some effort.	Presentation is difficult to follow, lack of logical flow.
Mechanics and Quality of Slides	Presentation has no misspellings or grammatical errors and quality of slides is great; visually appealing	Presentation has no more than a few misspellings and/or grammatical errors and quality of slides and visuals are good	Presentation has multiple misspellings and grammatical errors and average quality of slides; visuals are present, but difficult to see/follow or distracting	Presentation has many misspellings/grammatical errors and quality of slides is poor; visuals are lacking or distracting

TOTAL POINTS: _____/32